



**FLVS Full Time Implementation Plan – Child Trafficking Prevention Education**

<b>State Board of Education Rule:</b>	6A-1.094123 Child Trafficking and Prevention Education
Name of the School District	Florida Virtual School (Full Time)
Superintendent of the School District	Dr. Louis Algaze
Implementation Period: (MM/YY – MM/YY)	08/1/2022-06/30/2023
Submission Date to the Commissioner	Original Submission Date: 11/22/2019 Update Submission Date: 06/2022
Direct URL to the Implementation Plan as posted on the school district website	<a href="https://www.flvs.net/docs/default-source/full-time/resources/child-trafficking-prevention-education.pdf?sfvrsn=22a0402a_2">https://www.flvs.net/docs/default-source/full-time/resources/child-trafficking-prevention-education.pdf?sfvrsn=22a0402a_2</a>
School District Contact(s) for this Plan <i>(name and email address)</i>	Dr. Amy Hall, Student Mental Health and Safety Administrator. <a href="mailto:ahall@flvs.net">ahall@flvs.net</a>

**Select the specific subject area(s) of the courses in which instruction will be delivered:**

<input checked="" type="checkbox"/> Art – Visual Arts	<input checked="" type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input checked="" type="checkbox"/> World Languages
<input checked="" type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Library Media	<input checked="" type="checkbox"/> Research/Critical Thinking	
<input checked="" type="checkbox"/> Drama – Theatre Arts	<input checked="" type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	

**Select the qualification(s) of the instructors for the above courses:**

<input checked="" type="checkbox"/> Florida Certified Teacher <input checked="" type="checkbox"/> Community-based Expert <input type="checkbox"/> School Nurse <input checked="" type="checkbox"/> School Counselor <input checked="" type="checkbox"/> School Psychologist <input checked="" type="checkbox"/> Other: School Social Workers, Student Mental Health and Safety Administrator.
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**I. Description of the specific course(s) in which instruction will be delivered for each grade level:**

Instruction will be delivered to each individual grade level (K-12) in an online session. Due to the unique virtual learning environment and scheduling at FLVS Full Time, each school will hold these sessions as grade-level presentations when no live classes occur in the schedule. Recordings of these sessions will also be readily available for students to access as needed.

**II. Description of professional qualifications of the person delivering instruction:**

The following Student Services staff at FLVS will provide this instruction: School Counselors, School Psychologists, School Social Worker, Mental Health Counselors, and/or Student Mental Health and School Safety Administrator.

### **III. Description of the materials and resources utilized to deliver instruction:**

FLVS will be contracting services with *Evolution Labs* to utilize the *Suite 360: Prevention* program. This program consists of 13 lessons (1 lesson for each grade K-12) that are age-appropriate and differentiated for each grade level. These lessons will cover the specific topics that have been identified by the Florida Department of Education to be addressed through developmentally appropriate instruction and skill building using the adopted health education standards. FLVS Student Services staff will provide child trafficking prevention education curriculum materials and content in grade level sessions online. Each lesson will be accompanied by a resource guide with links and text/phone numbers to national and local resources. Lessons will also contain explicit instructions on how to HELP (Help, Empathize, Listen, Plan) or ACT (Apply coping strategies, Consider your options for help, Talk to trusted adult). Students will complete pre/post-test questions to support district tracking and monitoring. These grade level sessions will be accompanied by *Evolution Labs'* Teacher Companion Guides which include shared vocabulary, key takeaways, lesson objectives, and discussion prompts.