

Florida Virtual School® 2013–14

The Nation's Premier Online Public School



"FLVS is an entrepreneurial, fast-growing, public entity—a major success story and example of a public agency being innovative and responding to students' needs. The state has moved towards having multiple providers of online schools and courses, and FLVS has welcomed this approach and the competition. In this emerging educational landscape of multiple providers, FLVS will continue to play a leading role in both providing courses to Florida students and providing a level of quality assurance that is essential in a landscape with many providers."

John Watson, founder of Evergreen Education Group, the publisher of *Keeping Pace with K-12 Online & Blended Learning: A Review of Policy & Practice*

Florida
VirtualSchool

An Overview of FLVS®

Florida Virtual School

- Provides custom virtual solutions to all 67 Florida districts, remaining 49 states, and more than 65 countries
- Serves Kindergarten–12 public, private, charter, and homeschool students
- Offers 120+ online courses, including core academics, credit recovery, electives, world languages, honors, and Advanced Placement®*
- Provides flexibility and personalized instruction to all Florida students
- Receives FEFP funding based on successful student performance and course completion
- Is fully accredited by Southern Association of Colleges and Schools/AdvancEd and courses are accepted for credit and are transferable
- Courses meet or exceed Florida and National Standards

Our Mission

- To deliver a high quality, technology-based education that provides the skills and knowledge students need for success.

Our Vision

- To transform education worldwide—one student at a time.

Our Values

- Student Focus
- Innovation
- Integrity
- Passion
- Communication

Our Commitment

- The student is at the center of every decision we make.

"Florida Virtual School is the leader among the state-sponsored disruptors. Among its many policy innovations, Florida Virtual School's autonomous, self-sustaining funding model (it receives a percentage of the per-pupil funds for each completed enrollment) is a key element for this organization's success. The group's growth trajectory is impressive."

Clayton Christensen, Harvard Business School Professor, co-founder of Clayton Christensen Institute for Disruptive Education, and co-author of *Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns*

*AP and Advanced Placement Program are registered trademarks of the College Board, which was not involved in the production of, and does not endorse, this product.

Who Is Florida Virtual School?

Florida Virtual School (FLVS) is the nation's premiere online public school district*, serving Kindergarten–12th grade public, private, charter, and homeschool students. FLVS provides a variety of custom solutions for schools and districts to meet student needs.

Florida Virtual School (FLVS)

- A Florida public school district, comprised of five schools, serving the entire state of Florida.
- Performance-based Funding: FLVS only receives funding for students who successfully complete courses.
- Competency-based Learning: With personalized instruction, students are offered the chance for continuous improvement and have the ability to move forward after demonstrating competency of a concept.
- Highly Trained Teachers: All teachers are Florida certified in the content areas they teach, and have completed extensive professional development in the area of virtual education.

FLVS Part Time Schools

FLVS PT K–5
(0700)

FLVS PT 6–8
(0500)

FLVS PT 9–12
(0600)

- Students take one, two, or more courses in addition to regular coursework
- Available to public, private, charter, and homeschool students in Kindergarten–12th grades
- Follows a 365-day flexible calendar so students can enroll at any time throughout the year
- Student access to teachers 7 days a week

FLVS Full Time Schools

FLVS FT K–8
(0300)

FLVS FT 9–12
(0400)

- Students take all coursework through the FLVS Full Time school
- Available to Kindergarten–12th grade public school students
- Follows a 180-day traditional school calendar

For more than 15 years, Florida Virtual School has been a national educational leader with a proven competency-based model for student achievement. "Most importantly, a competency-based system embraces student learning above all other social values. It operates on a new value proposition: By aligning all of our resources (in schools, the community, and online) around student learning to enable students to progress upon mastery, our country can increase productivity in the education system, while simultaneously raising achievement levels overall and reducing the achievement gap. This is an enormous cultural change after hundreds of years of our current assumptions of time, timing and tracking, A-F grades, age-based grouping, and 180-day school years."

It's Not a Matter of Time: Highlights from the 2011 Competency-Based Learning Summit, published by the International Association for K-12 Online Learning (INACOL) and Council of Chief State School Officers (CCSSO)

**Keeping Pace with K-12 Online Learning: An Annual Review of Policy and Practice*, John Watson, Amy Murin, Lauren Vashaw, Butch Gemin, and Chris Rapp, Evergreen Education Group, 2011

FLVS History

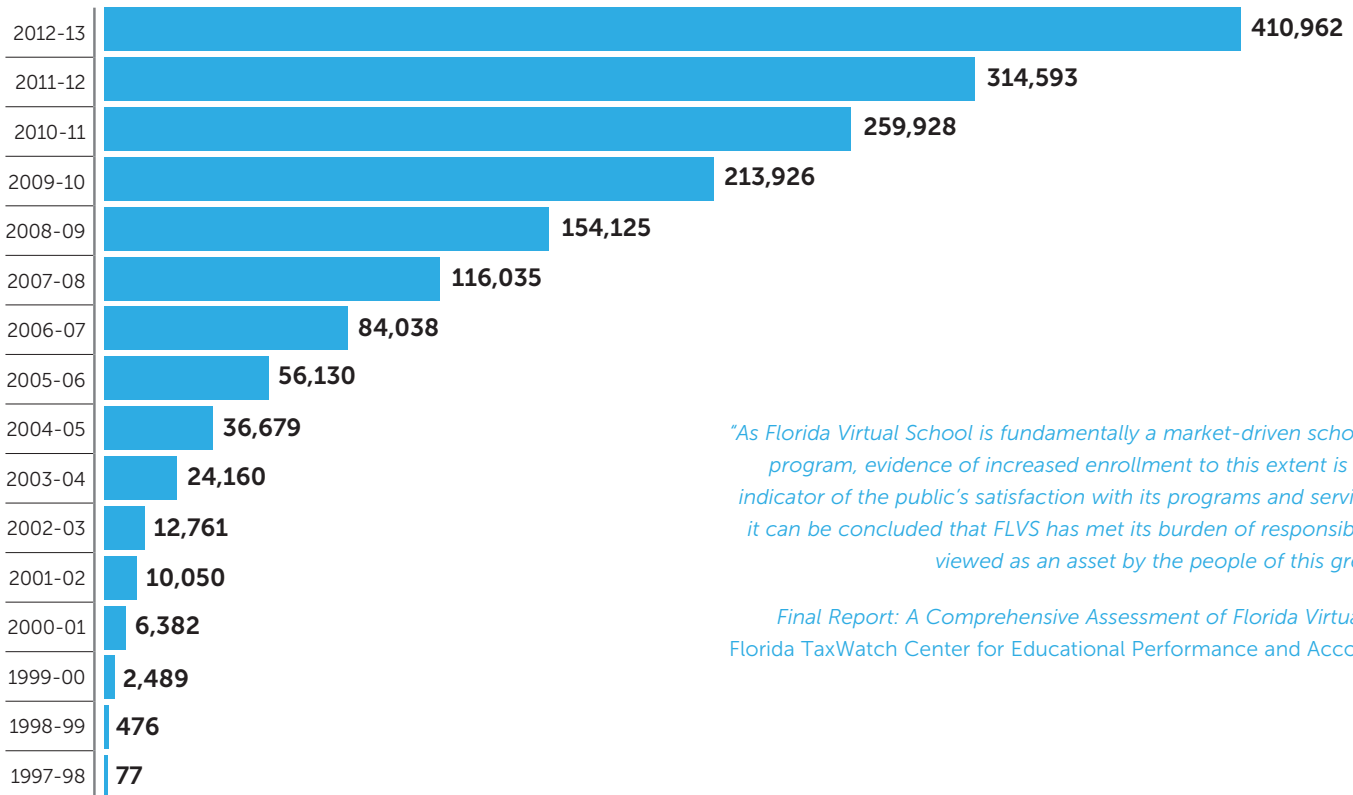
During the 1996 school year, Orange County, Florida, piloted a “Web School” with five online courses. The Florida Department of Education (FLDOE) acted as the catalyst in initially encouraging a partnership between Orange and Alachua Counties. In November 1996, the FLDOE provided the two districts with a \$200,000 “Break the Mold” school grant to develop the **Florida High School** (FHS) project. Following an intensive six-month period of planning and development, FHS officially launched with seven staff members in August of 1997.

Following the original grant, FLVS operated from a recurring line-item in Florida’s legislative budget until the school year 2003-04, when FLVS became fully funded as a statewide virtual school and became part of the Florida Education Finance Program (FEFP). From the \$200,000 grant in 1996, FLVS continues to grow and has recently become a statewide school district with five schools, serving both full-time and part-time students. FLVS is affiliated with all 67 Florida school districts and has become the model for distance learning initiatives across the globe.

The graphs below show the exponential growth FLVS enrollments have experienced over the last 16 years. For the 2012–13 school year, FLVS Part Time students completed 410,962 half credits and FLVS Full Time students completed 51,409 half credits.

FLVS Part Time Completion History

Total number of successful semester completions as of June 30, 2013: **1,702,811**

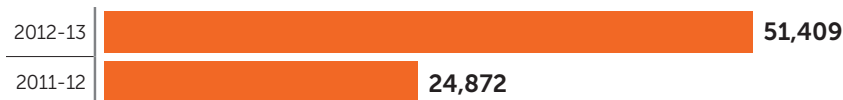


“As Florida Virtual School is fundamentally a market-driven school choice program, evidence of increased enrollment to this extent is a positive indicator of the public’s satisfaction with its programs and services. Thus it can be concluded that FLVS has met its burden of responsibility to be viewed as an asset by the people of this great state.”

Final Report: A Comprehensive Assessment of Florida Virtual School, Florida TaxWatch Center for Educational Performance and Accountability

FLVS Full Time Completion History

Total number of successful semester completions as of June 30, 2013: **76,281**



FLVS History continued

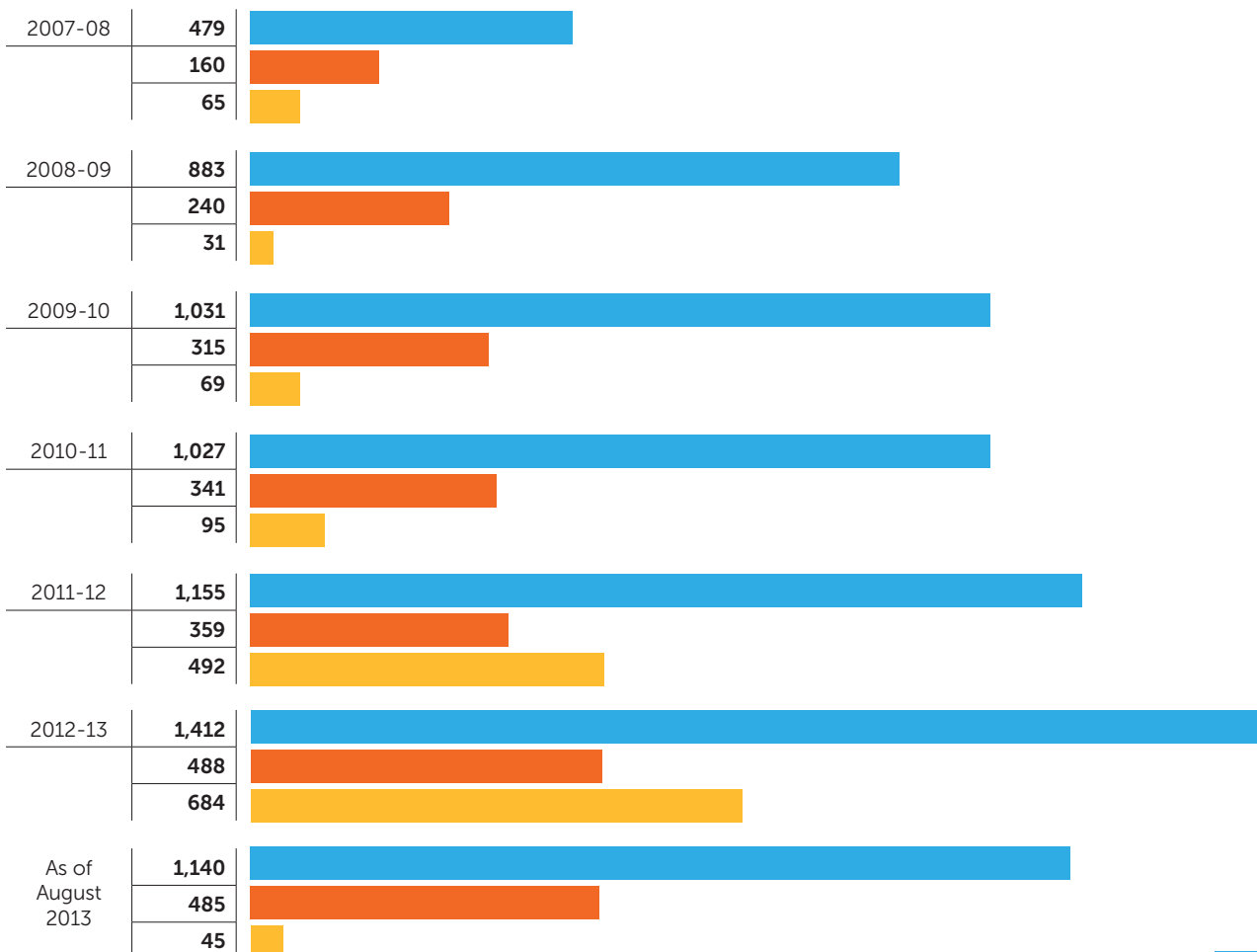
In the 2003-04 school year, FLVS initiated partnerships with Florida school districts in order to increase the capacity of students who could be served online through an in-state franchise program. This program operates as an extension of FLVS. Each franchise uses all of the FLVS systems, and the franchise staff is trained in FLVS policies and procedures, instructional pedagogy and best practices, and virtual leadership models. In 2012-13, 57 districts participated in the FLVS franchise program.

This continual growth pattern in student enrollments directly with FLVS and with the in-state franchises is evidence of both the program's success in providing an educational choice to students and the need for e-learning. FLVS now delivers more than 120 courses, including middle school, both regular and honors high school courses, and Advanced Placement® (AP®) courses. The FLVS district provides scholarships, clubs, activities, and virtual events to students throughout the State.

All FLVS instructors are certified teachers in the state of Florida. In addition, 82 FLVS instructors now hold National Board Certification. From the original staff of seven, FLVS has grown considerably. The faculty consists of full-time instructors as well as adjuncts. The following chart shows the number of budgeted positions at FLVS during the last few school years.

FLVS Personnel by Year Since 2007

■ Full Time Teachers ■ Support Staff ■ Adjunct Teachers



Why Do Students Take Courses with FLVS?

Mastery Learning

- Learning is based on achievement versus seat time.
- Students move ahead or slow down as needed.
- Expert teachers provide personalized learning to meet individual student needs.
- FLVS provides end-of-course (EOC) assessments and learning.
- FLVS partners with organizations such as the University of Central Florida.

Expanded Choices

- Curriculum and scheduling choices are no longer limited to local school offerings or a student’s zip code.
- More than 120 courses are offered including AP®, honors, core courses, world languages, electives, and college prep.
- With Internet access, courses are available to students 24/7/365.
- Full Time options are available for public and homeschool students.
- Students who graduate from FLVS Full Time will receive a high school diploma.

Accountability

- FTE is paid to FLVS only when students are successful.
- Teachers are accountable for student success through a variety of FLDOE approved evaluation metrics, including strict communication guidelines.

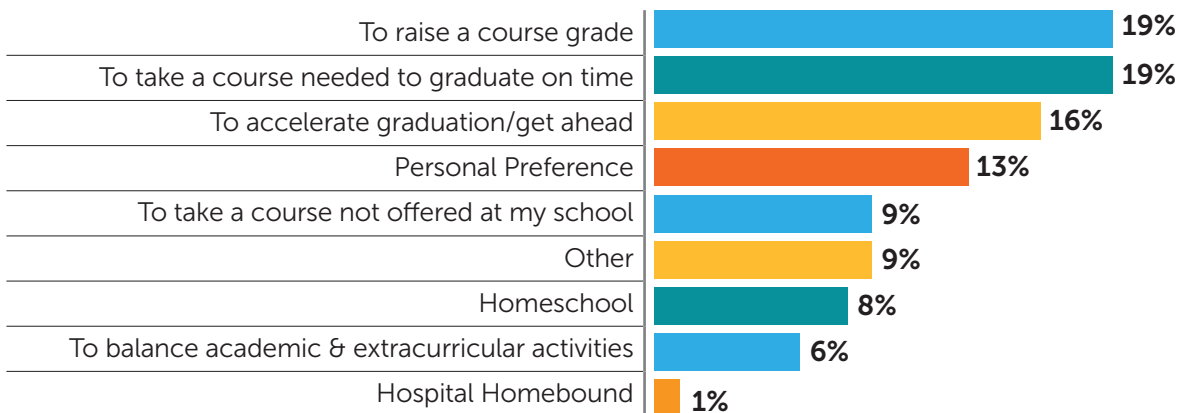
Nationally Recognized Quality

- FLVS has 82 National Board Certified instructors.
- FLVS is the winner of numerous national and international awards.
- Heralded by the U.S. Department of Education and the Southern Regional Education Board, FLVS is the public online model to emulate.

Student Collaboration

- Live learning sessions allow students to interact, not only with their teachers, but with other students as well.
- Peer-to-peer tutoring and collaborative assignments are throughout the courses.
- FLVS offers 19 online clubs, including honors society; FLVS also offers an additional 14 clubs in the Full Time program designed specifically for grades Kindergarten–5.
- FLVS organizes online events and fairs on everything from literacy to world cultures.
- The Hub is a resource for students to meet with advisors and prepare for college in a collaborative environment.

What was the reason you enrolled in your FLVS course?*



*The Florida Virtual School Student Survey, American Institute for Research, 2012

Who Are FLVS Students?

Advanced Placement®

"I need AP® courses not offered in my public brick-and-mortar school."

College & Career Prep

"I want to be ready for online classes in college."

Bullying Problems

"I was bullied in my brick-and-mortar school. Now I can study in peace."

Flexible scheduling

"I am in a traveling dance troupe and need to work on schoolwork outside of traditional school hours."

"I am medically homebound, and I need courses and instructors that are available when I feel well."

"A course I need to graduate from my school is not offered when I need it."

Homeschool Program

"We're homeschool students in need of quality courses."

International & Military Families

"My dad is in the military and our family has to move with his job."

Credit Recovery

"I will graduate on time thanks to my FLVS Credit Recovery course."

Learning Differences

"I learn at a different pace than my classmates, so I need classes I can do at my own speed."

Supplemental Courses

"I want to graduate early so I need to take more classes than average."

Athletes with NCAA Needs

"I play high school sports and need online courses that are NCAA approved so I can play in college."

Outside Obligations

"I need to work to help support my family."



When Do FLVS Students Learn?

VSA (Student Information System) Hourly Logins

■ Highest Traffic
 ■ Medium Traffic
 ■ Lowest Traffic

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Midnight	52,937	54,160	46,011	48,388	47,469	49,808	40,533
1:00 am	30,511	28,550	25,305	26,378	25,718	26,973	23,850
2:00 am	16,839	16,840	14,522	15,098	15,198	15,743	13,597
3:00 am	10,666	11,456	10,775	11,043	10,673	10,925	9,080
4:00 am	6,868	9,308	8,577	8,639	8,134	8,315	6,249
5:00 am	5,656	12,558	13,387	12,692	12,837	12,097	6,046
6:00 am	8,382	27,596	33,991	32,740	31,463	29,026	10,217
7:00 am	23,975	163,813	191,806	188,250	183,364	165,653	29,589
8:00 am	60,023	271,630	303,351	299,440	296,064	267,081	73,251
9:00 am	114,219	394,251	424,127	416,178	411,176	375,133	129,862
10:00 am	171,141	438,887	459,261	452,390	440,435	413,047	184,997
11:00 am	212,755	425,406	432,042	420,878	421,442	387,496	216,023
Noon	238,775	461,752	461,604	459,416	442,206	406,662	225,941
1:00 pm	256,730	465,557	467,132	466,912	447,371	402,173	225,669
2:00 pm	264,612	423,599	421,665	411,703	398,588	345,636	220,415
3:00 pm	262,410	429,499	426,880	417,121	400,170	329,438	210,557
4:00 pm	260,456	424,972	431,893	414,094	400,309	303,783	200,505
5:00 pm	257,863	413,943	418,176	394,440	387,039	265,102	186,641
6:00 pm	264,763	404,770	409,500	375,096	369,917	225,625	174,635
7:00 pm	270,991	371,623	380,754	346,410	344,413	194,864	164,546
8:00 pm	262,238	319,643	323,698	306,194	293,383	164,732	154,102
9:00 pm	222,502	246,975	248,764	245,547	230,631	124,114	138,800
10:00 pm	167,670	159,797	157,009	160,097	154,249	94,910	115,009
11:00 pm	108,852	89,653	91,816	92,716	91,928	66,997	85,913

After Midnight

"I am an aspiring actress and I'm on set all day. Sometimes I can't do school work until after midnight."

Early Morning

"I am homeschooled and I like to do my work in the morning."

Midday

"I don't have a computer at home, so I take my FLVS course at school."

Evenings

"I attend brick-and-mortar school and work on my FLVS AP[®] course after football practice."*

Late Nights

"I have a job and need a flexible school schedule."

In 2012 Florida Virtual School completed its reaccreditation process as a district with AdvancED and received the highest possible ratings in every category. During her report out to FLVS, Ms. Fiona Hinds, Associate State Director for AdvancED, commented, "FLVS implements a rigorous and clearly defined continuous improvement process that frames the organization's focus on accountability and student success. The leadership models revolutionary risk taking, critical reflective practices, and the advancement of organizational effectiveness promoting student success. FLVS is consistent with thinking outside of the box and challenging internal educational and business practices in order to exceed expectations."

Report of the Quality Assurance Review Team, AdvancED™



FLVS Students Pursuing Their Dreams and Their Education

As stated by one Florida Virtual School student, "Mine is not your typical classroom, it's a door to the world." Not only does the quality of education received through FLVS prepare students for success after they've completed their studies, the flexibility and innovative class delivery provides students the opportunity to launch their dreams while still pursuing their education—achieving success in both.

Florida Virtual School students come from all walks of life:



Racecar driver and FLVS Full Time student "Little Gator" **Noah Cornman** was honored with a Community Hero Award in April 2013 for his anti-bullying efforts.



Noah Schnacky, a FLVS Full Time student, is a talented actor and singer, currently starring in the new mobile Web series "Hitsreak."



Zach Marks, a FLVS Part Time student, is the creator of GromSocial.com, a social networking site for kids by kids.



FLVS Part Time student **Caroline Marks** is the youngest girl to make the USA Surf team.



Sam Vrinios, a FLVS Part Time student, created his own customized Xbox 360 controllers business, Imagine Customs.



Rion Page, FLVS Full Time student, wowed the audience with her amazing voice on the XFactor, Season 3.



Sami Gayle, a talented actress and successful FLVS student, has appeared on Broadway and currently stars in the CBS Drama "Blue Bloods."



FLVS Full Time student **Carson Weigle** was recently honored as one of the brightest young students in the nation by the John Hopkins University Center for Talented Youth.



Samantha Morris, FLVS Part Time student, won an All-State Award from the Florida Scholastic Press Association for her FLVS News in a Click article, "The Ivy Formula."



FLVS Part Time student **Zach Bonner** founded the Little Red Wagon Foundation, Inc., a non-profit organization designed to help kids in need.



Lawrence Tan, a FLVS Part Time homeschool student, won a silver and bronze medal in fencing at the 2013 Pan Am Youth Games.



Martin Redlicki, FLVS Full Time student and tennis champion, won the U.S. Open Junior Boys' Doubles title in September 2013.



FLVS alumnus **Ahmed Mohamed** graduated at age 15 in 2013 and is currently enrolled at the University of South Florida.



Kelsey Tainsh, an FLVS alumna, overcame a stroke at the age of 15 and is now a successful motivational speaker.



FLVS alumna and golfer **Madison Opfer** had a third-place finish at the NCAA East Regional in 2013, representing Tulane.








Addison Miles, FLVS Global School student, is a junior professional surfer.

How Do FLVS Students Learn?







A Day In the Life of a FLVS Student



	Log in to my FLVS account to check my course status
	Attend class at my brick-and-mortar school
	Text, call, email or Skype my FLVS teacher for help on an assignment
	Complete a module of my FLVS course
	Check Facebook to see FLVS school activities & club updates
	Participate in a monthly call with my parents and FLVS teacher
	Attend a live learning session with my FLVS teacher
	Go to basketball practice at my local high school
	Attend a collaboration session with other FLVS students

A Day In the Life of a FLVS Teacher



	Provide individual feedback and score student assessments
	Initiate and answer student calls
	Watch " <i>Literacy in the Classroom</i> " webinar for Professional Development
	Final grading and calls to students who have completed course
	Direct instruction
	Attend live, online collaboration session with FLVS students
	Monthly "walk through" of my virtual classroom with my Instructional Leader
	Discussion-based Assessment on homework assignment with Sarah to ensure mastery of content
	Grading and email
	Make welcome calls to today's new students
	Facilitate "Math Virtually Everywhere" synchronous live online session, then online one-on-one with John, who is struggling with his math assignment
	Make monthly progress calls to students/parents

Florida Virtual School: A Cost Savings to Florida

State Savings

- Taxpayers do not have to build and maintain additional facilities.
- A student who may fail a class in a traditional school is given the time to master content through FLVS until a passing grade is achieved. This additional time allotted is at no cost to the state and saves about \$528 per half credit for every student who would have had to repeat the course in a traditional setting.

Average Funds Per Course (one-half credit)	
State Average without FLVS Per Course	\$ 528.12
Florida Virtual School Funds Per Course	\$ 414.50
Savings Per Course	\$ 113.62
Percent Below State Average \$ Per FTE	21.51%
FLVS Estimated Courses to be Completed in FY14	415,848
FLVS Estimated Courses to be Paid in FY14	392,613
Savings to State for Fiscal Year 13 from FLVS Virtual FTE	\$ 54,239,732

The Savings to the State would pay the Net State Funding for the following 5 school districts: Baker, Bradford, Calhoun, Charlotte, and Franklin based on the third Calculation of the 2013-14 Florida Education Finance Program.

Funding

- FLVS is funded only when a student successfully completes a course.

Meets Class Size Challenges

- Major financial impact occurs when a new student enrolls in a school whose classes are already filled to the maximum. The district must hire a new teacher at a cost of about \$64,000 for that one student or disrupt the entire class (or classes) to re-level that grade group. The district saves when assigning the overage to FLVS.

Operational and Capital Savings and Efficiencies

- Districts can utilize FLVS for courses with low student counts (e.g., insufficient numbers of students in courses due to small school or district size).
- Avoiding construction of a 2,000-student high school saves a district in excess of \$50 million in capital and operating expenses.

Professional Development Savings

- Online professional development is provided to Florida's districts at a nominal fee.

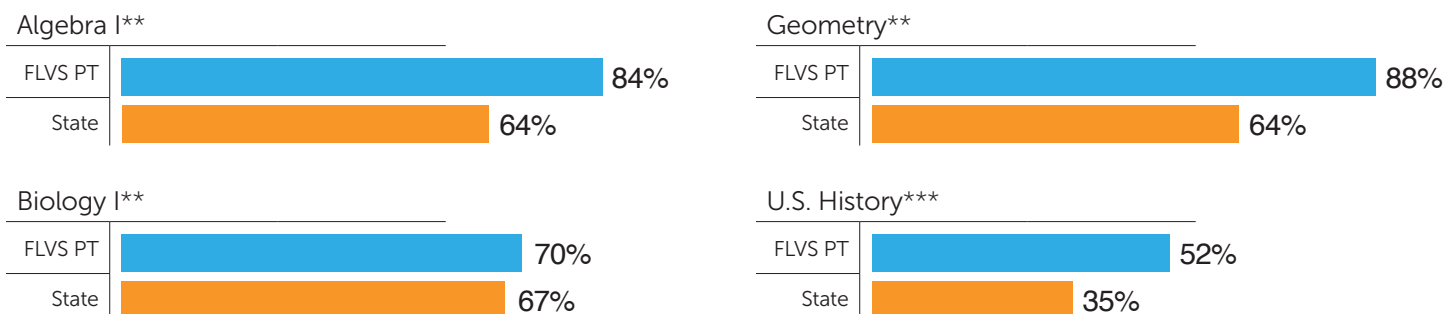
How Can FLVS Help Other States?

- Supply highly qualified instructors through our FLVS Global School in order to serve all student populations
- Open courses not readily available to all students in all schools by using FLVS Global School
- Provide professional development and consulting on best practices for online and blended instruction
- Deliver high quality online content for virtual or blended programs
- Develop custom content and professional development aligned to state and national standards

End-of-Course and Advanced Placement® Exam Results

Spring 2013 End-of-Course Assessments

Florida measures benchmarks for student mastery of learning for a given course through End-of-Course (EOC) exams. Florida Virtual School Part Time (FLVS PT) students performed higher than the state average on all four state-created End-of-Course exams – Algebra I, Geometry, Biology, and U.S. History. The chart below, based on Spring 2013 EOC data released by the Florida Department of Education, illustrates that FLVS Part Time students performed higher than the state average on the Algebra I EOC assessment by 20 percent, on the Geometry EOC assessment by 24 percent, on the Biology EOC assessment by 3 percent, and on the U.S. History EOC assessment by 17 percent.



Data represents first-time test takers.

**Percentage of Students Scoring Level 3 or Above (Proficient)

***Achievement levels for the U.S. History EOC have not been defined; therefore students' scores were based on a T-scale score range from 20-80. Percentages indicate number of students scoring in the top third of the T-scale (55-80).

Advanced Placement Results

We serve every kind of student imaginable; yet, our completion rates remain one of the highest in the industry, proving that a wide variety of students can succeed with individualization, personal care, and a flexible pace. FLVS is dedicated to providing open doors and abundant support, including exam fee payment, to all students interested in AP®*. No matter what the student's level, the learning experience captivates his or her interest, giving a reason and desire to keep coming back. A first-rate staff and engaging curriculum are at the core.

2013 AP Exam results revealed that:

- FLVS students outperformed the state of Florida in overall averages by 13 percent and exceeded the national overall averages by 3 percent in comparing the 16 AP courses offered by FLVS.
- FLVS students were above the state qualifying AP averages in 13 of the 16 courses.
- FLVS students were above the national qualifying AP averages in 10 of the 16 courses.
- The percent of FLVS students with a qualifying score increased by 3 percent over 2012.

FLVS AP Course	FLVS	State	National	FLVS AP Course	FLVS	State	National
AP Computer Science A	94%	43.6%	66.9%	AP Macroeconomics	59.3%	37.4%	53.1%
AP Spanish Language	89.2%	77.3%	70.2%	AP English Lang. & Comp.	59%	50.3%	54.9%
AP Calculus BC	76.6%	81.2%	80.5%	AP Microeconomics	57.2%	43.9%	65.6%
AP English Lit. & Comp.	69.3%	52.3%	57.7%	AP Environmental Science	53.4%	38.7%	48.1%
AP Psychology	68.8%	56.1%	67.2%	AP Art History	52.9%	52.5%	60.4%
AP Biology	67.1%	53.3%	62.9%	AP Calculus AB	50%	55.9%	58.9%
AP Human Geography	65.4%	41.8%	52.7%	AP U.S. Gov. & Politics	49.6%	35.5%	51.6%
AP Statistics	64.6%	42.5%	57.7%	AP U.S. History	32.5%	41.9%	53.7%
Overall Averages					63%	50%	60%

The above chart reflects the percent of tests with a qualifying score (a test score of 3, 4, or 5).

"Florida Virtual School is, in short, a poster child for public sector innovation."

Bill Tucker, Deputy Director, Policy Development at Bill & Melinda Gates Foundation

FLVS—Consistent Recognition for Educational Excellence

2013

- Julie Young, President & CEO of Florida Virtual School, received the Florida Distance Learning Association's 2013 Pioneer Award for Distance Learning
- FLVS teachers Stephen McPherson and Heather Knight were awarded the 2013-2014 Social Studies Teachers of the Year by Florida Council for the Social Studies (FCSS)
- Pam Birtolo, Chief Officer of Education Transformation, has been named a Top 40 Innovator in Education in the 2013 Yearbook from the Center for Digital Education
- Pam Birtolo has been named a winner of the Orlando Business Journal's 2013 C-Level Awards
- FLVS received the Elearning! Media Group's 2013 Learning! 100 Award for being named one of the top 100 learning organizations in the world
- The FLVS Professional Learning Department won the 2013 Blackboard Catalyst Award
- FLVS received the 2013 SIIA CODiE Award for Best Instructional Solution in Other Curriculum Areas for the Leadership Skills Development course
- FLVS and Toolwire received the United States Distance Learning Association's (USDLA) 2013 Best Practices in Distance Learning Programming – Platinum Award
- FLVS received the 2013 Return on Education (ROE) Innovation Award
- Cecilia Lopez, Chief Business Development Officer, received the 2013 Most Powerful & Influential Woman Award from the Florida Diversity Council.
- Julie Young received the Orlando Business Journal's 2013 Women Who Mean Business Award

2012

- Julie Young received the Girl Scouts of Citrus Council Women of Distinction in Central Florida Award
- Florida Virtual School received the 2012 Florida Safety Council Gold Star for Safety Award
- Named one of the 25 Coolest Schools in America by Scholastic's Parent and Child Magazine
- Inducted into the Blackboard Collaborate Hall of Fame
- ELearning! 100 Award for professional development programs and best practices
- IMS Learning Impact Award – Silver
- Pam Birtolo inducted into 2012 USDLA Hall of Fame
- Julie Young awarded the Florida Diversity Council's Multicultural Leadership Award
- Julie Young named the Dr. Carlo Rodriguez Champion of Florida School Choice Award

2011

- Julie Young named one of the country's "Top 50 Innovators" in the Converge Yearbook
- Julie Young awarded the Harold W. McGraw, Jr. Prize in Education Award
- Outstanding Individual Contribution to K–12 Online Learning Award
- Bright Ideas Award from the Innovations in American Government
- ELearning! 100 Award for collaboration that drives performance
- Named Champion at 6th Annual Sterling Conference Storyboard Competition
- Ucompass.com and Florida Virtual School receive Platinum IMS Learning Impact Award
- Dianna Miller, Finalist for Online K–12 Teacher of the Year Award

2010

- USDLA Professional Learning Certification for Quality Standards
- FLVS teacher Dianna Miller awarded Florida Social Studies Teacher of the Year
- FLVS teacher Teresa Dove receives the Nation's first Online K–12 Teacher of the Year
- FLVS reading coach Christine Harris named 2010 Just Read, Florida! High School Reading Coach of the Year
- CODiE Awards for Best Reading/English Instructional Solution and Best Social Studies Instruction
- Gold Award for Learning Impact from the IMS Global Learning Consortium
- USDLA Best Practices in Distance Learning Programming Award

2009

- CODiE Award for Best Virtual School

2008

- Technology and Learning Magazine's "Top Tech Trend for the Education Technology Industry" for Professional Learning Program
- Better Government Competition Award

2007

- EdNet Pioneer Award
- USDLA 21st Century Awards Best Practices in Distance Learning
- Speak Up 100 School (NetDay)

2006

- EdNet's Impact Award
- Pam Birtolo awarded the Distance Learning Administration Wagner Award for Distance Education Leadership

2005

- USDLA 21st Century Best Practices Award
- USDLA Gold Award for Exemplary Online Teaching

2004

- ITFlorida Excellence in IT Leadership for Central Florida Award
- EdNET HERO Awards Finalist

2003

- Named as one of Business Week's "Web Smart 50"
- Julie Young inducted into 2003 USDLA Hall of Fame
- Swept the USDLA K–12 awards in every category
- Dr. Dhyana Ziegler, FLVS Board Member, named "One of the 50 Most Important African Americans in Technology"

2002

- Awarded USDLA Excellence in Distance Learning Programming K–12
- Julie Young awarded The Global Alliance for Transnational Education (GATE) "Medallion of the Alliance"

2001

- Earned CITA/SACS accreditation

2000

- Canadian Association for Distance Education Award of Excellence
- USDLA Excellence Most Outstanding Achievement by an Individual in K–12 Education Award to Julie Young
- Awarded USDLA Excellence in Distance Learning Programming K–12
- Earned NCAA approval of courses

1999

- SEIR-TEC Patterns of Promise Award for Instructional Technology